

Cecil County Professional Development Feedback Form
The following statements for feedback are based on the
Maryland Teacher Professional Development Standards

Please indicate the **name of the session**:

Please circle the **level** of your primary location: Elementary Middle High Central Office

Please place an **X** over the number that best represents your response.

Content

Content Knowledge and Quality Teaching

1. This session was focused on increasing or deepening your understanding of your **content** as it addresses the **Maryland content standards (VSC)**.

1	2	3
Not the focus	Somewhat the focus	Was the primary focus

2. The session was focused on observing, practicing, or receiving feedback on **instructional strategies**.

1	2	3
Not the focus	Somewhat the focus	Was the primary focus

3. The session was focused on the examination of classroom **assessments and/or the data** collected from those assessments.

1	2	3
Not the focus	Somewhat the focus	Was the primary focus

Research-based

4. This session was focused on the **reading and reflecting of current research**.

1	2	3
Not the focus	Somewhat the focus	Was the primary focus

5. This session involved **two-way interaction with a researcher** to discuss data and analysis.

1	2	3
Not the focus	Somewhat the focus	Was the primary focus

6. This session involved teachers or teams of teachers **conducting action research** and reporting their findings.

1	2	3
Not at all the focus	Somewhat the focus	Was the primary focus

Collaboration

7. This session included opportunities for teachers to **collaborate** with one another.

1	2	3
Not at all the focus	Somewhat the focus	Was the primary focus

8. This session included the use of **communication technologies** to broaden the scope of collaboration.

1	2	3
Not at all the focus	Somewhat the focus	Was the primary focus

Diverse Learning Needs

9. This session focuses on developing an **understanding of the diversity of student learning styles and needs**.

1	2	3
Not at all the focus	Somewhat the focus	Was the primary focus

10.	This session provided opportunity to develop, design, and implement instructional and assessment strategies to meet diverse student needs .			
	1	2	3	
	Not at all the focus	Somewhat the focus	Was the primary focus	

Student Learning

11.	This session included opportunities for teachers to develop and practice management routines and practice creative solutions.			
	1	2	3	
	Not at all the focus	Somewhat the focus	Was the primary focus	

Family Involvement

12.	This session included an opportunity to develop and demonstrate oral and written communication skills to build partnerships with parents and community members.			
	1	2	3	
	Not at all the focus	Somewhat the focus	Was the primary focus	

13.	This session included opportunities to master the use of technology skills to strengthen partnerships with families and the community.			
	1	2	3	
	Not at all the focus	Somewhat the focus	Was the primary focus	

Process

- 14. Was the content of this session driven by student data? yes no
- 15. Did this session contain opportunities for analyzing student data? yes no
- 16. Did this session contain data from sources other than state and district data? yes no

Evaluation

- 17. Did you find this evaluation to be objective? yes no
- 18. Was any part of previous evaluation results shared with you at this session? yes no

Design and Teacher Learning

- 19. Did this session meet your professional needs? yes no

Explain:

- 20. Was this session a follow-up from a previous session? yes no
- 21. Was technology used in this session?
 - by the presenter(s) yes no
 - by the participants yes no
- 22. Was the session presented in part or in whole by a teacher-leader? yes no
- 23. What professional development needs do you currently have that you would like support for?